



2017 HICES MUSIC FESTIVAL APPLICATION INFORMATION

Students will be placed in an **Instrumental Ensemble or Choir** upon audition.

Instrumental: Symphonic Winds, Concert Band, String Orchestra or String Ensemble

Choirs: Vocal Ensemble Yr 5-8 or Male Vocal Ensemble Yr 7-12 (changed voices)

The Massed Choir item will involve all students.

STUDENTS:

Please complete both pages of the Student Application Form with the required information. The Audition Panel will not consider information other than that requested in the space provided. Students are free to seek assistance from parents and teachers to complete this.

NB: Woodwind, Brass and Percussion students will also require a video audition.

Please see your music teacher for further information.

PARENTS:

Please sign the Student Application Form. Once students have been placed, further information, including payment and medical details, will be sought with final parental permission.

TEACHERS:

Upon receipt of both pages of Student Application Form, please complete the Teacher Recommendation Level (TRL) according to the following guidelines:

- Level 1** **Advanced** technical skill, stylistic understanding, developing sense of musical expression and demonstration of solo/ensemble techniques. Potential leadership qualities evident.
- Level 2** **Accomplished** technical skill, stylistic understanding or awareness, developing sense of musical expression and demonstration of solo/ensemble techniques
- Level 3** **Competent** technical skill, developing sense of musical expression and demonstration of solo/ensemble techniques
- Level 4** **Basic** technical skill with evidence of musical expression and awareness of solo/ensemble techniques
- Level 5** **Limited** technical skill with a sense of musical expression

It is expected that most students will fall into Levels 2, 3 and 4.

Video Auditions for Woodwind, Brass, and Percussion can be submitted via USB or OneDrive. Please group into folders entitled “Woodwind” “Brass”, and “Percussion”.

Auditions are to be saved individually using the format:

- SURNAME_FIRSTNAME_INSTRUMENT_PIECE and
- SURNAME_FIRSTNAME_INSTRUMENT_SR (for Sight Reading)

DUE DATE: Application Forms due Friday, 5 May 2017 to your music teacher



2017 HICES MUSIC FESTIVAL STUDENT APPLICATION FORM

Closing Date for applications is Friday, 5 May 2017

Family Name: _____

Given Name: _____

HICES School: _____

School Year: _____ Age: (as of May 2017) _____:_____ M/F: _____
Yrs Mths

Parents Name: _____

Contact Phone: (pm only) _____

Mobile: _____

Attach passport
size photograph
HERE

Please list below the **instrument/voice** you wish to audition for.
Students can audition for both instrumental and choral ensembles but will only be
selected for one. There is space on the form for up to 2 choices.

Instrument/Voice 1: _____ (1st choice)

Instrument/Voice 2: _____ (2nd choice)

T-shirt size: Adult/Children (please circle) XS S M L XL

Parental Agreement

I understand that my son/daughter is **applying** for the 2017 HICES Music Festival and that, **subject to successful placement**, will be able to attend the Festival as outlined in the information provided. I understand that there is a cost of \$520 for the camp and festival. I have read and understood the Festival Information attached.

Parent/Guardian Signature: _____ Date: ____/____/2017



2017 HICES MUSIC FESTIVAL STUDENT APPLICATION FORM

Closing Date for applications is Friday, 5 May 2017

Student Name: _____

HICES School: _____

- Please complete the following for each instrument/voice.
- Seek help from your teacher or parents if you need to, but we'd really like to see your writing in at least one section of the page.
- Voice students that are auditioning for Choir should indicate their voice type if known (especially boys with changed voices), otherwise please put CHOIR.
- Percussionist please tell us about specific instruments and your experience with them.
- The Massed Choir item involves everyone, so you don't need to audition.

INSTRUMENT / VOICE 1: _____ TRL: _____

- How long have you been learning this instrument: _____ yrs _____ months
(Please leave blank if you do not have private lessons)
 - Achievements (solo performances, grade levels, school concerts etc....)
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INSTRUMENT / VOICE 2: _____ TRL: _____

- How long have you been learning this instrument: _____ yrs _____ months
(Please leave blank if you do not have private lessons)
 - Achievements (solo performances, grade levels, school concerts etc....)
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GENERAL INFORMATION

List music activities you have been involved in your school over the last 12 months. If you've changed schools, include your last school as well.

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List music activities you have been involved outside of school over the last 12 months

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